

## Children, Adults, Health and Wellbeing Policy Development and Scrutiny Panel, Tuesday, 15th June, 2021, 10.00 am

## **Lead Member PDS Report**

## **Culverhay Site**

This remains a site with a lot of potential and the cabinet is committed to ensuring that future use accommodates education priorities.

As advised in previous updates, we firstly intend to move the Alternative Provision to the west side of the site to a building previously occupied by Bath University. We are working closely with Learn@MAT and are undertaking a feasibility study to understand how these building can be best utilised to support primary and secondary Alternative Provision. Capital has been identified to deliver these changes and we would hope to have the new provision open by September 2022.

We will ensure that we make these buildings fit for purpose and as energy-efficient as possible, in line with our carbon neutral priorities. This will also free up the bulk of the site's central buildings to explore additional development opportunities.

We have also received a proposal from Bath College to deliver vocational provision at the site to support children aged 14-18. I am currently looking at whether this fits our vision for the site. I am now holding stakeholder meetings to ensure that we are fine-tuning the education options and delivering the best for children and young people and, in particular, children and young people whose journey through mainstream education is not an easy one.

## **Schools Update**

Schools in B&NES have settled well after the re-opening in March. Attendance rates across Primary and Secondary are excellent and where we would expect them to be. CV19 Outbreaks in schools have been very minimal. My Directors paper provides some information regarding education, exams and the progress of children returning to school.

I would also want to reassure you that the council continues to provide training and advice to enable schools to support children and young people's mental health. This support is delivered through the Wellbeing for Education programme led by Public Health and Education Psychology services.

Our Virtual School continues to be expanded to support children in need and children on child protection plans. Further information on this work is included in my Directors report.

Every School and post 16 setting has a link Social Worker attached to them and this is beneficial for both organisations.

We are experiencing increased demand for education services, particularly in our SEND services. We are managing this by assisting with additional resources through appropriate Covid funding.